

Kirsty Williams AC/AM
Y Gweinidog Addysg
Minister for Education



Llywodraeth Cymru
Welsh Government

Ein cyf/Our ref: MA-P-KW/0877/19

Lynne Neagle AM
Chair
Children, Young People and Education Committee
National Assembly for Wales
Cardiff Bay
CF99 1NA

12 March 2019

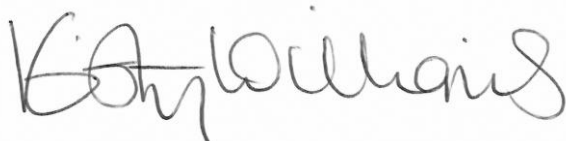
Dear Lynne,

I agreed to provide you with details of the regional consortia funding allocation for 2019/20.

Attached at Annex A is the all-Wales regional consortia funding allocation, along with a copy of the funding award letter. Annex Bs provide a breakdown of that funding by regional consortia.

I would stress that these are indicative figures at this stage to aid regional planning and may be subject to slight variance. The allocations will be finalised as part of the formal terms and conditions of grant.

Yours sincerely



Kirsty Williams AC/AM
Y Gweinidog Addysg
Minister for Education

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

Annex A

All Wales proposed and indicative allocations for regional consortia for 2019-20 are set out below

Objective	Funding Description	£ (Wales)	National Progress measures
Curriculum and Assessment – supporting a national curriculum with equity and excellence at its core that sets high standards for all learners.	<ol style="list-style-type: none"> 1. Digital and Curriculum Pioneer Schools 2. Core Consortia Support for Design and Development of the new curriculum 3. Assessment for Learning (AfL) 4. Welsh Language Use Framework incl. Welsh Language Charter (Welsh-medium schools) 	<ol style="list-style-type: none"> 1. £3,150,000 2. £2,225,000 3. £400,000 4. £500,000 	<ol style="list-style-type: none"> 1. Using reputable pedagogic research and effective collaboration to support the development of a world class curriculum that will help raise standards 2. Delivery of a transformational curriculum, that embeds the four purposes and ensures that all are focussed on higher standards of literacy and numeracy and ensuring young people are more digitally and bilingually competent
Developing a high-quality education profession – improving the teaching and learning in our schools	<ol style="list-style-type: none"> 1. EIG (including Foundation Phase) 2. Modern Foreign Languages (Global Futures) 3. National Numeracy Test Support 4. Literacy and Numeracy Grant 5. Professional Learning pioneer schools 6. Learning in a Digital Wales (LiDW) - Phase II CPD 7. Coding & Digital Skills 8. Primary LNF Oracy Scheme for Wales 9. Higher Level Teaching 	<ol style="list-style-type: none"> 1. £118,137,000 2. £432,000 3. £20,000 4. £500,000 5. £1,860,000 6. £500,000 7. £300,000 8. £400,000 9. £950,000* 10. £80,000* 11. £900,000* 12. £200,000* 13. £2,700,000* 14. £300,000* 15. £280,000* 	<ol style="list-style-type: none"> 1. The confidence of the profession in delivering the curriculum 2. The quality of ITE and professional learning at the different tiers and respond as required 3. The match of supply and demand for staff in specialist areas including Welsh-medium 4. Monitor if there is sufficient access for learners to Welsh-medium provision. 5. Appropriate staffing ratios to deliver high quality foundation phase curriculum.

	<p>Assistants (HLTA)</p> <p>10. Professional teaching standards</p> <p>11. National Network for Excellence in Science and Technology (NNEST)</p> <p>12. Foundation Phase Network (FPEN)</p> <p>13. Welsh - professional development - consortia funding (some lines combined)</p> <p>14. Digital Competence - Professional Learning Offer (PLO)</p> <p>15. A Level Improvement</p> <p>16. Teacher/Workforce Supply (ITET) and ITE partnership pilots</p> <p>17. Part time and work Based ITE</p> <p>18. Modern Foreign Languages – building capacity in the primary sector.</p> <p>19. Digital competence framework</p> <p>20. All age schools – Support for Research and Collaborative Projects (ERW only)</p> <p>21. Professional Teaching Awards Cymru(PTAC)</p>	<p>16. £300,000*</p> <p>17. £200,000*</p> <p>18. £214,000*</p> <p>19. £100,000*</p> <p>20. £100,000*</p> <p>21. £20,000</p>	
<p>Leadership – supporting inspirational leaders working collaboratively to raise standards</p> <p>Includes future leadership</p>	<p>1. Future Leadership (Aspiring, middle leaders incl. coaching and mentoring support)</p> <p>2. New & Acting Heads(pre NMSH)</p> <p>3. National Professional</p>	<p>1. £1,000,000*</p> <p>2. £150,000</p> <p>3. £600,000</p> <p>4. £600,000</p>	<p>1. Identify a wider range of opportunities becoming available to develop present and future leaders</p> <p>2. Improvement in the number of high-quality applicants for leadership</p>

and professional networks.	<p>Qualification for Headship (NPQH)</p> <p>4. National Professional Qualification for Headship (NPQH)</p>		posts
Strong and inclusive schools committed to excellence, equity and well-being	1. Pupil Development Grant (PDG) excl PDG Access	1. £93,685,579	<p>1. Identify ways of measuring progress in learner wellbeing</p> <p>2. Develop and utilise effective learner, workforce and parental surveys</p> <p>3. Benchmark effectively within Wales and with our international partners</p> <p>4. Monitor the performance of different groups of learners, using all available data with a particular focus on reducing the attainment gap between learners from deprived backgrounds and their peers.</p>
Supporting a self improving system – supporting a system in which the education profession have the skills, capacity and agency to continually learn and improve their practice	<p>1. Extend the impact and depth of collaborative working, including through federation.</p> <p>2. Collaborative Research & Evaluation, supporting evidence-based practice across regions.</p> <p>3. Develop schools as learning organisations- criteria 3 funding.</p>	<p>1. £800,000*</p> <p>2. £240,000*</p> <p>3. £500,000</p>	<p>1. Evidence of whole system improvement through agreed measures</p> <p>2. The deepening of collaborations between schools and their partners</p> <p>3. The growth of educational research in Wales to better support collaborations</p> <p>4. Continue to be open to external advice and scrutiny across the whole system</p>

*Raising Standards (£100m) commitment

Y Grŵp Addysg a Gwasanaethau Cyhoeddus
Education and Public Services Group



Llywodraeth Cymru
Welsh Government

Consortia Managing Directors

22 February 2019

Subject to issue of grant letter

Outline funding envelope for regional consortia and priorities for 2019-20 financial year

This letter provides your regional consortium with an indicative allocation for financial year (FY) 2019 -20 and sets out the priorities for the year ahead within the context of *Education in Wales: Our national mission*. It also outlines how Welsh Government expects progress to be monitored and reported.

1. Regional Funding

To inform and aid the development of your regional business plan for 2019/20 this letter sets out Welsh Government priorities alongside an outline funding envelope that will be made available to you for FY 2019 -20.

Following the Minister for Education's approval of the budget allocation for 2019 -20, two formal grant letters will be issued; one in relation to the Pupil Development Grant, with the other covering all remaining funding. It is anticipated that the grant letters will issue ahead of the new financial year.

2. Payment

We propose to pay the grants to each banker Local Authority on a quarterly, in arrears, basis.

3. Education in Wales

Education in Wales: Our national mission sets out our plan of action until 2021 and the role each of us must play in order to deliver.

In delivering our transformational curriculum (the over-arching objective) we will need to focus on the following four key enabling objectives:

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

- Developing a high quality education profession;
- Inspirational leaders working collaboratively to raise standards;
- Strong and inclusive schools committed to excellence, equity and well-being; and
- Robust assessment, evaluation and accountability arrangements supporting a self-improving system.

4. Local Government Reform and revised National Model

For the purpose of 2019-20 funding, the key principles of the current National Model should be followed along with our key priorities within *Education in Wales: Our national mission*.

5. Business Planning and Reporting Arrangements

Your business plan, as a minimum, should cover the overarching objective of delivering the transformational curriculum along with the four key enabling objectives within *Education in Wales* listed above, along with the key actions which demonstrate alignment with the national mission document.

The attached Annex A outlines the Welsh Government funding available to regional consortia for 2019-20, including the national progress measures. Annex B outlines the indicative funding available to your regional consortium for 2019-20. Both provide detail of what we need to assess nationally; your business plan must clearly articulate your contribution towards progress on these measures. The expectations set out in the National Model for Regional Working guidance remain the same and should continue to be followed.

You will continue to share your draft business plan with us so that we can review the documents prior to formally agreeing the grant allocation. Progress will need to be monitored by your Joint Committee/Company Board.

Progress will be evaluated at Challenge and Review meetings at which you will be required to provide a short report on progress to date.

Please do not hesitate to contact either myself or my colleague Kelly Murphy, Email: Kelly.Murphy@gov.wales, Telephone: 03000 251678 if you wish to discuss the content of this letter.

Yours sincerely

A handwritten signature in black ink that reads "M. J. Godfrey". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

Mel Godfrey

Deputy Director, Education Business & Governance

Annex B

GWE proposed and indicative allocations for regional consortia for 2019-20 are set out below

Objective	Funding Description	£ GWE	National Progress measures
Curriculum and Assessment – supporting a national curriculum with equity and excellence at its core that sets high standards for all learners.	<ol style="list-style-type: none"> 1. Digital and Curriculum Pioneer Schools 2. Core Consortia Support for Design and Development of the new curriculum 3. Assessment for Learning (AfL) 4. Welsh Language Use Framework incl. Welsh Language Charter (Welsh-medium schools) 	<ol style="list-style-type: none"> 1. £ to be determined 2. £556,250 3. £93,852 4. £207,722 	<ol style="list-style-type: none"> 1. Using reputable pedagogic research and effective collaboration to support the development of a world class curriculum that will help raise standards 2. Delivery of a transformational curriculum, that embeds the four purposes and ensures that all are focussed on higher standards of literacy and numeracy and ensuring young people are more digitally and bilingually competent
Developing a high-quality education profession – improving the teaching and learning in our schools	<ol style="list-style-type: none"> 1. EIG (including Foundation Phase) 2. Modern Foreign Languages (Global Futures) 3. National Numeracy Test Support 4. Literacy and Numeracy Grant 5. Professional Learning pioneer schools 6. Learning in a Digital Wales (LiDW) - Phase II CPD 7. Coding & Digital Skills 8. Primary LNF Oracy Scheme for Wales 	<ol style="list-style-type: none"> 1. £26,578,271 2. £108,000 3. £5,000 4. £125,000 5. £420,000 6. £117,315 7. £70,389 8. £93,852 9. £222,899* 10. £20,000* 11. £211,168* 12. £50,000* 13. £633,503* 14. £70,389* 15. £70,000* 	<ol style="list-style-type: none"> 1. The confidence of the profession in delivering the curriculum 2. The quality of ITE and professional learning at the different tiers and respond as required 3. The match of supply and demand for staff in specialist areas including Welsh-medium 4. Monitor if there is sufficient access for learners to Welsh-medium provision. 5. Appropriate staffing ratios to deliver high quality foundation phase curriculum.

	<p>9. Higher Level Teaching Assistants (HLTA)</p> <p>10. Professional teaching standards</p> <p>11. National Network for Excellence in Science and Technology (NNEST)</p> <p>12. Foundation Phase Network (FPEN)</p> <p>13. Welsh - professional development - consortia funding (some lines combined)</p> <p>14. Digital Competence - Professional Learning Offer (PLO)</p> <p>15. A Level Improvement</p> <p>16. Teacher/Workforce Supply (ITET) and ITE partnership pilots</p> <p>17. Part time and work Based ITE</p> <p>18. Modern Foreign Languages – building capacity in the primary sector.</p> <p>19. Digital competence framework</p> <p>20. Professional Teaching Awards Cymru (PTAC)</p>	<p>16. £75,000*</p> <p>17. £50,000*</p> <p>18. £50,611*</p> <p>19. £25,000*</p> <p>20. £5,000</p>	
<p>Leadership – supporting inspirational leaders working collaboratively to raise standards Includes future leadership and professional networks.</p>	<p>1. Future Leadership (Aspiring, middle leaders incl. coaching and mentoring support)</p> <p>2. New & Acting Heads (pre NMSH)</p>	<p>1. £234,631</p> <p>2. £37,500</p> <p>3. £ to be determined (£600,000 total All Wales)</p>	<p>1. Identify a wider range of opportunities becoming available to develop present and future leaders</p> <p>2. Improvement in the number of high-quality applicants for leadership posts</p>

	<ul style="list-style-type: none"> 3. National Professional Qualification for Headship (NPQH) 4. National Professional Qualification for Headship (NPQH) 	<ul style="list-style-type: none"> 4. £To be determined (£120,000 total for all Wales) 	
Strong and inclusive schools committed to excellence, equity and well-being	<ul style="list-style-type: none"> 1. Pupil Development Grant (PDG) excl PDG Access 	<ul style="list-style-type: none"> 1. £17,968,550 	<ul style="list-style-type: none"> 1. Identify ways of measuring progress in learner wellbeing 2. Develop and utilise effective learner, workforce and parental surveys 3. Benchmark effectively within Wales and with our international partners 4. Monitor the performance of different groups of learners, using all available data with a particular focus on reducing the attainment gap between learners from deprived backgrounds and their peers.
Supporting a self improving system – supporting a system in which the education profession have the skills, capacity and agency to continually learn and improve their practice	<ul style="list-style-type: none"> 1. Extend the impact and depth of collaborative working, including through federation. 2. Collaborative Research & Evaluation, supporting evidence-based practice across regions. 3. Develop schools as learning organisations- criteria 3 funding. 	<ul style="list-style-type: none"> 1. £188,996* 2. £60,000* 3. £125,000 	<ul style="list-style-type: none"> 1. Evidence of whole system improvement through agreed measures 2. The deepening of collaborations between schools and their partners 3. The growth of educational research in Wales to better support collaborations 4. Continue to be open to external advice and scrutiny across the whole system

*Raising Standards (£100m) commitment

Annex B

ERW proposed and indicative allocations for regional consortia for 2019-20 are set out below

Objective	Funding Description	£ ERW	National Progress measures
Curriculum and Assessment – supporting a national curriculum with equity and excellence at its core that sets high standards for all learners.	<ol style="list-style-type: none"> 1. Digital and Curriculum Pioneer Schools 2. Core Consortia Support for Design and Development of the new curriculum 3. Assessment for Learning (AfL) 4. Welsh Language Use Framework incl. Welsh Language Charter (Welsh-medium schools) 	<ol style="list-style-type: none"> 1. £ to be determined 2. £556,250 3. £115,554 4. £209,099 	<ol style="list-style-type: none"> 1. Using reputable pedagogic research and effective collaboration to support the development of a world class curriculum that will help raise standards 2. Delivery of a transformational curriculum, that embeds the four purposes and ensures that all are focussed on higher standards of literacy and numeracy and ensuring young people are more digitally and bilingually competent
Developing a high-quality education profession – improving the teaching and learning in our schools	<ol style="list-style-type: none"> 1. EIG (including Foundation Phase) 2. Modern Foreign Languages (Global Futures) 3. National Numeracy Test Support 4. Literacy and Numeracy Grant 5. Professional Learning pioneer schools 6. Learning in a Digital Wales (LiDW) - Phase II CPD 7. Coding & Digital Skills 8. Primary LNF Oracy Scheme for Wales 	<ol style="list-style-type: none"> 1. £33,492,737 2. £108,000 3. £5,000 4. £125,000 5. £600,000 6. £144,443 7. £86,666 8. £115,554 9. £274,442* 10. £20,000* 11. £259,997* 12. £50,000* 13. £779,992* 14. £86,666* 15. £70,000* 	<ol style="list-style-type: none"> 1. The confidence of the profession in delivering the curriculum 2. The quality of ITE and professional learning at the different tiers and respond as required 3. The match of supply and demand for staff in specialist areas including Welsh-medium 4. Monitor if there is sufficient access for learners to Welsh-medium provision. 5. Appropriate staffing ratios to deliver high quality foundation phase curriculum.

	<p>9. Higher Level Teaching Assistants (HLTA)</p> <p>10. Professional teaching standards</p> <p>11. National Network for Excellence in Science and Technology (NNEST)</p> <p>12. Foundation Phase Network (FPEN)</p> <p>13. Welsh - professional development - consortia funding (some lines combined)</p> <p>14. Digital Competence - Professional Learning Offer (PLO)</p> <p>15. A Level Improvement</p> <p>16. Teacher/Workforce Supply (ITET) and ITE partnership pilots</p> <p>17. Part time and work Based ITE</p> <p>18. Modern Foreign Languages – building capacity in the primary sector.</p> <p>19. Digital competence framework</p> <p>20. All age schools – Support for Research and Collaborative Projects</p> <p>21. Professional Teaching Awards Cymru(PTAC)</p>	<p>16. £75,000*</p> <p>17. £50,000*</p> <p>18. £60,811*</p> <p>19. £25,000*</p> <p>20. £100,000*</p> <p>21. £5,000</p>	
Leadership – supporting inspirational leaders	1. Future Leadership (Aspiring, middle leaders incl. coaching and mentoring support)	<p>1. £288,886*</p> <p>2. £37,500</p>	1. Identify a wider range of opportunities becoming available to develop present and future leaders

<p>working collaboratively to raise standards Includes future leadership and professional networks.</p>	<ol style="list-style-type: none"> 2. New & Acting Heads(pre NMSH) 3. National Professional Qualification for Headship (NPQH) 4. National Professional Qualification for Headship (NPQH) 	<ol style="list-style-type: none"> 3. £To be determined (600,000 total for all Wales) 4. To be determined (£120,000 total for all Wales) 	<ol style="list-style-type: none"> 2. Improvement in the number of high-quality applicants for leadership posts
<p>Strong and inclusive schools committed to excellence, equity and well-being</p>	<ol style="list-style-type: none"> 1. Pupil Development Grant (PDG) excl PDG Access 	<ol style="list-style-type: none"> 1. £24,492,333 	<ol style="list-style-type: none"> 1. Identify ways of measuring progress in learner wellbeing 2. Develop and utilise effective learner, workforce and parental surveys 3. Benchmark effectively within Wales and with our international partners 4. Monitor the performance of different groups of learners, using all available data with a particular focus on reducing the attainment gap between learners from deprived backgrounds and their peers.
<p>Supporting a self improving system – supporting a system in which the education profession have the skills, capacity and agency to continually learn and improve their practice</p>	<ol style="list-style-type: none"> 1. Extend the impact and depth of collaborative working, including through federation. 2. Collaborative Research & Evaluation, supporting evidence-based practice across regions. 3. Develop schools as learning organisations- criteria 3 funding. 	<ol style="list-style-type: none"> 1. £231,561* 2. £60,000* 3. £125,000 	<ol style="list-style-type: none"> 1. Evidence of whole system improvement through agreed measures 2. The deepening of collaborations between schools and their partners 3. The growth of educational research in Wales to better support collaborations

			4. Continue to be open to external advice and scrutiny across the whole system
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*Raising Standards (£100m) commitment

Annex B

CSC proposed and indicative allocations for regional consortia for 2019-20 are set out below

Objective	Funding Description	£ CSC	National Progress measures
Curriculum and Assessment – supporting a national curriculum with equity and excellence at its core that sets high standards for all learners.	<ol style="list-style-type: none"> 1. Digital and Curriculum Pioneer Schools 2. Core Consortia Support for Design and Development of the new curriculum 3. Assessment for Learning (AfL) 4. Welsh Language Use Framework incl. Welsh Language Charter (Welsh-medium schools) 	<ol style="list-style-type: none"> 1. £ to be determined 2. £556,250 3. £117,867 4. £44,675 	<ol style="list-style-type: none"> 1. Using reputable pedagogic research and effective collaboration to support the development of a world class curriculum that will help raise standards 2. Delivery of a transformational curriculum, that embeds the four purposes and ensures that all are focussed on higher standards of literacy and numeracy and ensuring young people are more digitally and bilingually competent
Developing a high-quality education profession – improving the teaching and learning in our schools	<ol style="list-style-type: none"> 1. EIG (including Foundation Phase) 2. Modern Foreign Languages (Global Futures) 3. National Numeracy Test Support 4. Literacy and Numeracy Grant 5. Professional Learning pioneer schools 6. Learning in a Digital Wales (LiDW) - Phase II CPD 7. Coding & Digital Skills 8. Primary LNF Oracy Scheme for Wales 	<ol style="list-style-type: none"> 1. £35,616,818 2. £108,000 3. £5,000 4. £125,000 5. £510,000 6. £147,334 7. £88,400 8. £117,867 9. £279,934* 10. £20,000* 11. £265,201* 12. £50,000* 13. £795,602* 14. £88,400* 15. £70,000* 	<ol style="list-style-type: none"> 1. The confidence of the profession in delivering the curriculum 2. The quality of ITE and professional learning at the different tiers and respond as required 3. The match of supply and demand for staff in specialist areas including Welsh-medium 4. Monitor if there is sufficient access for learners to Welsh-medium provision. 5. Appropriate staffing ratios to deliver high quality foundation phase curriculum.

	<p>9. Higher Level Teaching Assistants (HLTA)</p> <p>10. Professional teaching standards</p> <p>11. National Network for Excellence in Science and Technology (NNEST)</p> <p>12. Foundation Phase Network (FPEN)</p> <p>13. Welsh - professional development - consortia funding (some lines combined)</p> <p>14. Digital Competence - Professional Learning Offer (PLO)</p> <p>15. A Level Improvement</p> <p>16. Teacher/Workforce Supply (ITET) and ITE partnership pilots</p> <p>17. Part time and work Based ITE</p> <p>18. Modern Foreign Languages – building capacity in the primary sector.</p> <p>19. Digital competence framework</p> <p>20. Professional Teaching Awards Cymru(PTAC)</p>	<p>16. £75,000*</p> <p>17. £50,000*</p> <p>18. £61,897*</p> <p>19. £25,000*</p> <p>20. £5,000</p>	
<p>Leadership – supporting inspirational leaders working collaboratively to raise standards Includes future leadership and professional networks.</p>	<p>1. Future Leadership (Aspiring, middle leaders incl. coaching and mentoring support)</p> <p>2. New & Acting Heads(pre NMSH)</p>	<p>1. £294,667*</p> <p>2. £37,500</p> <p>3. £ to be determined (£600,000 total for all Wales)</p>	<p>1. Identify a wider range of opportunities becoming available to develop present and future leaders</p> <p>2. Improvement in the number of high-quality applicants for leadership posts</p>

	<ul style="list-style-type: none"> 3. National Professional Qualification for Headship (NPQH) 4. National Professional Qualification for Headship (NPQH) 	<ul style="list-style-type: none"> 4. £ to be determined (£120,000 total for all Wales) 	
Strong and inclusive schools committed to excellence, equity and well-being	<ul style="list-style-type: none"> 1. Pupil Development Grant (PDG) excl PDG Access 	<ul style="list-style-type: none"> 1. £31,601,321 	<ul style="list-style-type: none"> 1. Identify ways of measuring progress in learner wellbeing 2. Develop and utilise effective learner, workforce and parental surveys 3. Benchmark effectively within Wales and with our international partners 4. Monitor the performance of different groups of learners, using all available data with a particular focus on reducing the attainment gap between learners from deprived backgrounds and their peers.
Supporting a self improving system – supporting a system in which the education profession have the skills, capacity and agency to continually learn and improve their practice	<ul style="list-style-type: none"> 1. Extend the impact and depth of collaborative working, including through federation. 2. Collaborative Research & Evaluation, supporting evidence-based practice across regions. 3. Develop schools as learning organisations- criteria 3 funding. 	<ul style="list-style-type: none"> 1. £234,311* 2. £60,000* 3. £125,000 	<ul style="list-style-type: none"> 1. Evidence of whole system improvement through agreed measures 2. The deepening of collaborations between schools and their partners 3. The growth of educational research in Wales to better support collaborations 4. Continue to be open to external advice and scrutiny across the whole system

*Raising Standards (£100m) commitment

Annex B

EAS proposed and indicative allocations for regional consortia for 2019-20 are set out below

Objective	Funding Description	£ EAS	National Progress measures
Curriculum and Assessment – supporting a national curriculum with equity and excellence at its core that sets high standards for all learners.	<ol style="list-style-type: none"> 1. Digital and Curriculum Pioneer Schools 2. Core Consortia Support for Design and Development of the new curriculum 3. Assessment for Learning (AfL) 4. Welsh Language Use Framework incl. Welsh Language Charter (Welsh-medium schools) 	<ol style="list-style-type: none"> 1. £ to be determined 2. £556,250 3. £72,726 4. £38,550 	<ol style="list-style-type: none"> 1. Using reputable pedagogic research and effective collaboration to support the development of a world class curriculum that will help raise standards 2. Delivery of a transformational curriculum, that embeds the four purposes and ensures that all are focussed on higher standards of literacy and numeracy and ensuring young people are more digitally and bilingually competent
Developing a high-quality education profession – improving the teaching and learning in our schools	<ol style="list-style-type: none"> 1. EIG (including Foundation Phase) 2. Modern Foreign Languages (Global Futures) 3. National Numeracy Test Support 4. Literacy and Numeracy Grant 5. Professional Learning pioneer schools 6. Learning in a Digital Wales (LiDW) - Phase II CPD 7. Coding & Digital Skills 	<ol style="list-style-type: none"> 1. £22,449,175 2. £108,000 3. £5,000 4. £125,000 5. £330,000 6. £90,908 7. £54,545 8. £72,726 9. £172,725* 10. £20,000* 11. £163,634* 12. £50,000* 13. £490,903* 14. £54,545* 	<ol style="list-style-type: none"> 1. The confidence of the profession in delivering the curriculum 2. The quality of ITE and professional learning at the different tiers and respond as required 3. The match of supply and demand for staff in specialist areas including Welsh-medium 4. Monitor if there is sufficient access for learners to Welsh-medium provision.

	<ul style="list-style-type: none"> 8. Primary LNF Oracy Scheme for Wales 9. Higher Level Teaching Assistants (HLTA) 10. Professional teaching standards 11. National Network for Excellence in Science and Technology (NNEST) 12. Foundation Phase Network (FPEN) 13. Welsh - professional development - consortia funding (some lines combined) 14. Digital Competence - Professional Learning Offer (PLO) 15. A Level Improvement 16. Teacher/Workforce Supply (ITET) and ITE partnership pilots 17. Part time and work Based ITE 18. Modern Foreign Languages – building capacity in the primary sector. 19. Digital competence framework 20. Professional Teaching Awards Cymru(PTAC) 	<ul style="list-style-type: none"> 15. £70,000* 16. £75,000* 17. £50,000* 18. £40,681* 19. £25,000* 20. £5,000 	<ul style="list-style-type: none"> 5. Appropriate staffing ratios to deliver high quality foundation phase curriculum.
Leadership – supporting inspirational leaders	<ul style="list-style-type: none"> 1. Future Leadership (Aspiring, middle leaders incl. coaching and mentoring support) 	<ul style="list-style-type: none"> 1. £181,816* 2. £37,500 	<ul style="list-style-type: none"> 1. Identify a wider range of opportunities becoming available

<p>working collaboratively to raise standards Includes future leadership and professional networks.</p>	<ol style="list-style-type: none"> 2. New & Acting Heads(pre NMSH) 3. National Professional Qualification for Headship (NPQH) 4. National Professional Qualification for Headship (NPQH) 	<ol style="list-style-type: none"> 3. To be determined(£600,000 total for all Wales) 4. To be determined (£120,000 total for all Wales) 	<p>to develop present and future leaders</p> <ol style="list-style-type: none"> 2. Improvement in the number of high-quality applicants for leadership posts
<p>Strong and inclusive schools committed to excellence, equity and well-being</p>	<ol style="list-style-type: none"> 1. Pupil Development Grant (PDG) excl PDG Access 	<ol style="list-style-type: none"> 1. £19,623,375 	<ol style="list-style-type: none"> 1. Identify ways of measuring progress in learner wellbeing 2. Develop and utilise effective learner, workforce and parental surveys 3. Benchmark effectively within Wales and with our international partners 4. Monitor the performance of different groups of learners, using all available data with a particular focus on reducing the attainment gap between learners from deprived backgrounds and their peers.
<p>Supporting a self improving system – supporting a system in which the education profession have the skills, capacity and agency to</p>	<ol style="list-style-type: none"> 1. Extend the impact and depth of collaborative working, including through federation. 2. Collaborative Research & Evaluation, supporting evidence-based practice across regions. 	<ol style="list-style-type: none"> 1. £145,132* 2. £60,000* 3. £125,000 	<ol style="list-style-type: none"> 1. Evidence of whole system improvement through agreed measures 2. The deepening of collaborations between schools and their partners

<p>continually learn and improve their practice</p>	<p>3. Develop schools as learning organisations- criteria 3 funding.</p>		<p>3. The growth of educational research in Wales to better support collaborations 4. Continue to be open to external advice and scrutiny across the whole system</p>
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*Raising Standards (£100m) commitment